



Wake County SmartStart Request for Proposal FY 2017-2020

GOAL AREA #2: Children are in high quality care that contributes to positive child outcomes

OBJECTIVES

- Increase the number of child care facilities that develop and sustain high quality care over time
- Increase access to sustainable high quality care, especially for children with greatest needs
- Increase children's access to and use of services that are based in culturally appropriate practices to address health and well-being disparities
- Increase cross-program collaboration to strengthen the efficiency and effectiveness of services that promote sustainable high quality care as defined by the WCSS Board and community stakeholders.

ACTIVITY ELEMENTS

As required by the North Carolina Partnership for Children, Wake County SmartStart only funds Evidence Based or Evidence Informed programs and practices as defined in the Smart Start Resource Guide of Evidence Based and Evidence Informed Programs and Practices. The WCSS Board has prioritized use of the highest level of evidence possible for funded activities. Priority for funding will be for those activities that meet the standard for evidence based programs and practices. In addition to the Smart Start Resource Guide, a listing of registries rating programs by level of evidence is available in the *Resource Links* document.

Activities must include the following strategies:

- Use of evidence based programs or practices with demonstrated impact on child care access and quality
- Implementation of integrated continuum of services that promotes sustainable high quality care
- Implementation of culturally appropriate programs developed to meet the needs of populations with disparate needs
- Implementation of data sharing agreements, common outcomes, outreach, recruitment and/or enrollment strategies throughout a continuum of services.

IMPACT

All activities must identify how they will demonstrate impact through program level outputs and outcomes.

Required Outputs:

- # of facilities service served
- # of individual consultation/coaching or mentoring contacts with director or teachers
- # of collaborative partners engaged to strengthen efficiency/effectiveness of services

Required Outcomes:

(These are broad outcome requirements. Detailed descriptions and proposed measures should be identified in the activity logic model.)

- #/% of collaborative partners that develop data sharing agreements, common outcomes, outreach, recruitment or enrollment strategies **AND**
- #/% of facilities served that improve quality **OR**
- #/% of facilities that maintain high quality **OR**
- #/% of children who access high quality care

COMMUNITY INDICATORS

Activity outcomes should be linked to one of the following Board indicators:

- Average star rating for subsidized children in 1-5 star care and percent of subsidized children in 4 and 5 star care
- Percent of children enrolled in 1-5 star center that have at least 75% of teachers with college degrees-7 education points
- Percent of children enrolled in 1-5 star center that have directors with college degrees- 7 education points
- Percent of children enrolled in centers and homes with at least 6 program standard points